



Generating Consistent Prosodic Patterns from Open-Source TTS Systems

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Introduction

Clifton et al. (2006)

Pat or Jay and Lee convinced the bank president to extend the mortgage.

Introduction

Clifton et al. (2006)

Pat or Jay and Lee convinced the bank president to extend the mortgage.

Which meaning?

(1) (Pat) or (Jay and Lee)

(2) (Pat or Jay) and (Lee)

(1) Pat // or Jay and Lee convinced the bank president to extend the mortgage.

(2) Pat or Jay // and Lee convinced the bank president to extend the mortgage.

Introduction

Ambiguous sentences!

One way to resolve the ambiguity:

Prosodic breaks!

Introduction

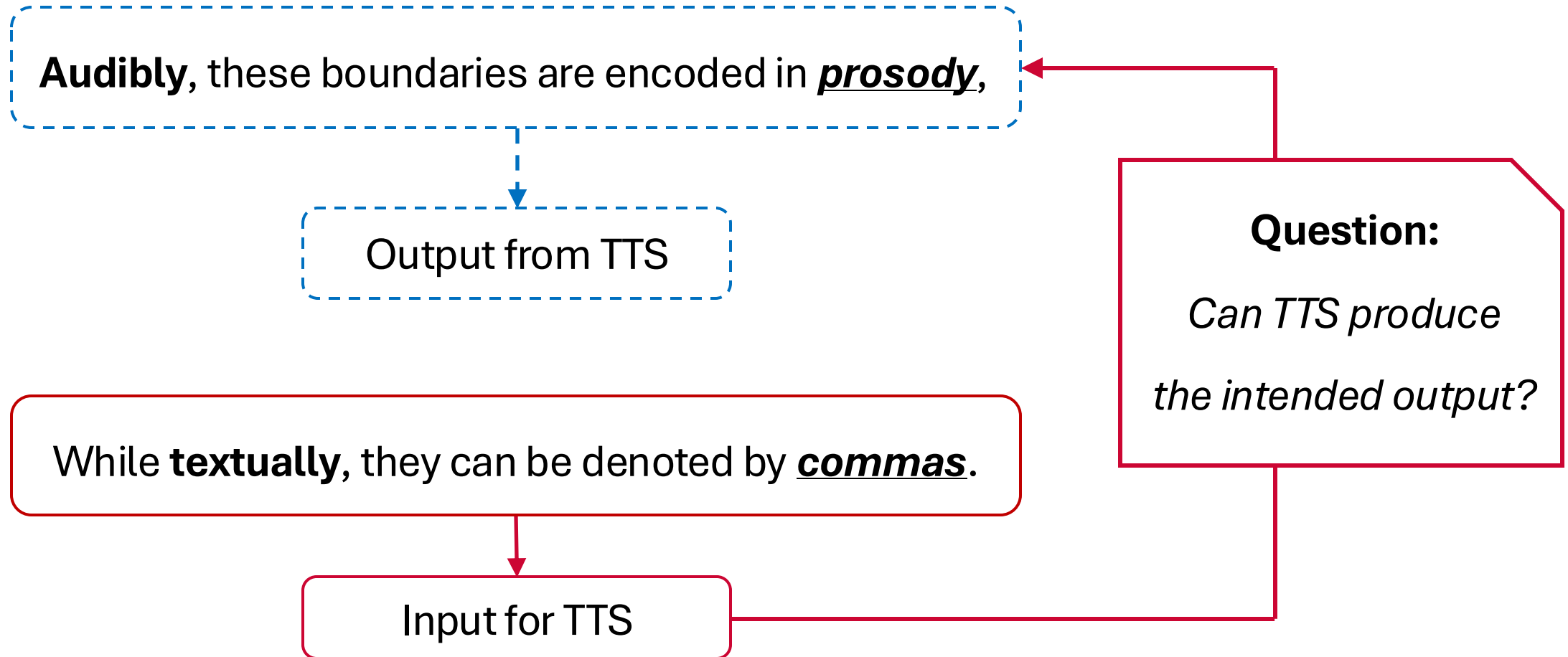
Audibly, these boundaries are encoded in *prosody*,

while **textually**, they can be denoted by *commas*.

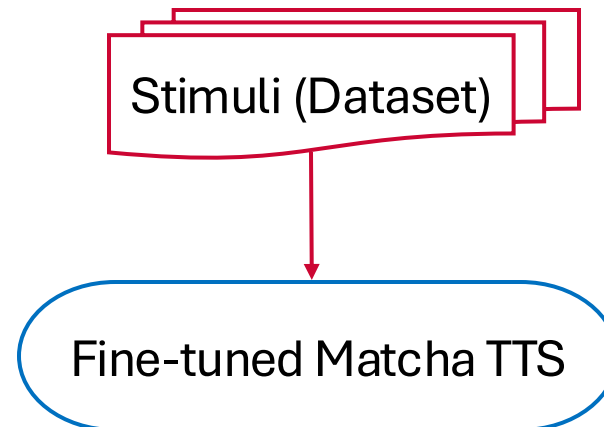
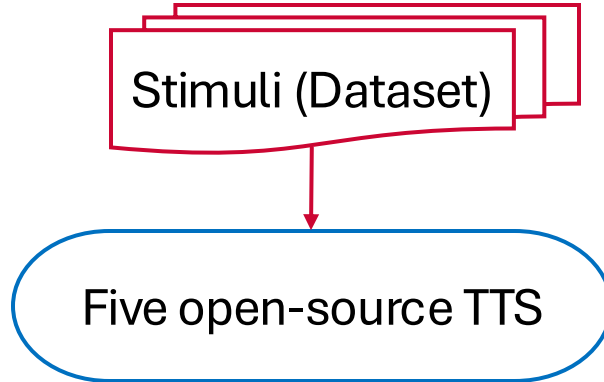
He wants to hit, Gabe

He wants to hit Gabe

Introduction



Introduction



Study 1- Evaluation of TTS systems:

How effectively do open-source TTS systems convey measurable prosodic boundaries in response to comma contrasts?

Study 2- Fine-tuning a TTS system:

How can we enhance TTS output to produce predictable prosodic cues using a customized dataset?

In which textual contexts does this succeed or fail?

Stimuli Examples

Conditions:

1. Condition A (with commas)
2. Condition B (without commas)

Sentence Type I - Direct Address (DA):

Comma signaling the vocative use of a proper noun **vs.** Objective case

(DA-A) *He* **wants** to *hit*, **Gabe**

(DA-B) *He* **wants** to *hit* **Gabe**

* Stress pattern: **Bolded** = stressed; *Italics* = unstressed.

Stimuli Examples

Sentence Type II - List:

Commas signaling the listing of multiple people or objects **vs.** Restrictive noun phrases

(List-A) *The **mom** drove her **kids**, Eugene, and Adele*

(List-B) *The **mom** drove her kids Eugene and Adele*

Commas signaling the listing of multiple people or objects **vs.** Accusative cases

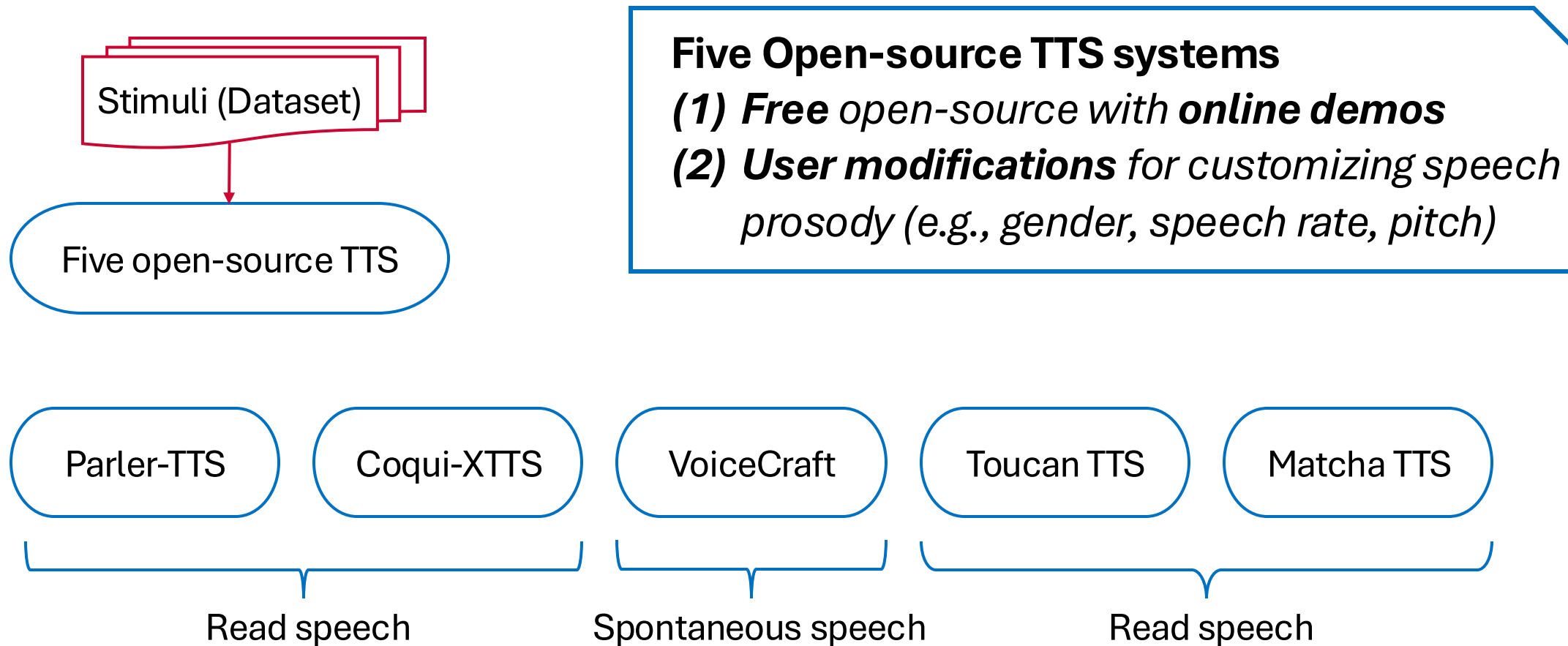
(List-A) *The **man** got a **child**, a **ball**, and a **game***

(List-B) *The **man** got a **child** a **ball** and a **game***

* Stress pattern: **Bolded** = stressed; *Italics* = unstressed.

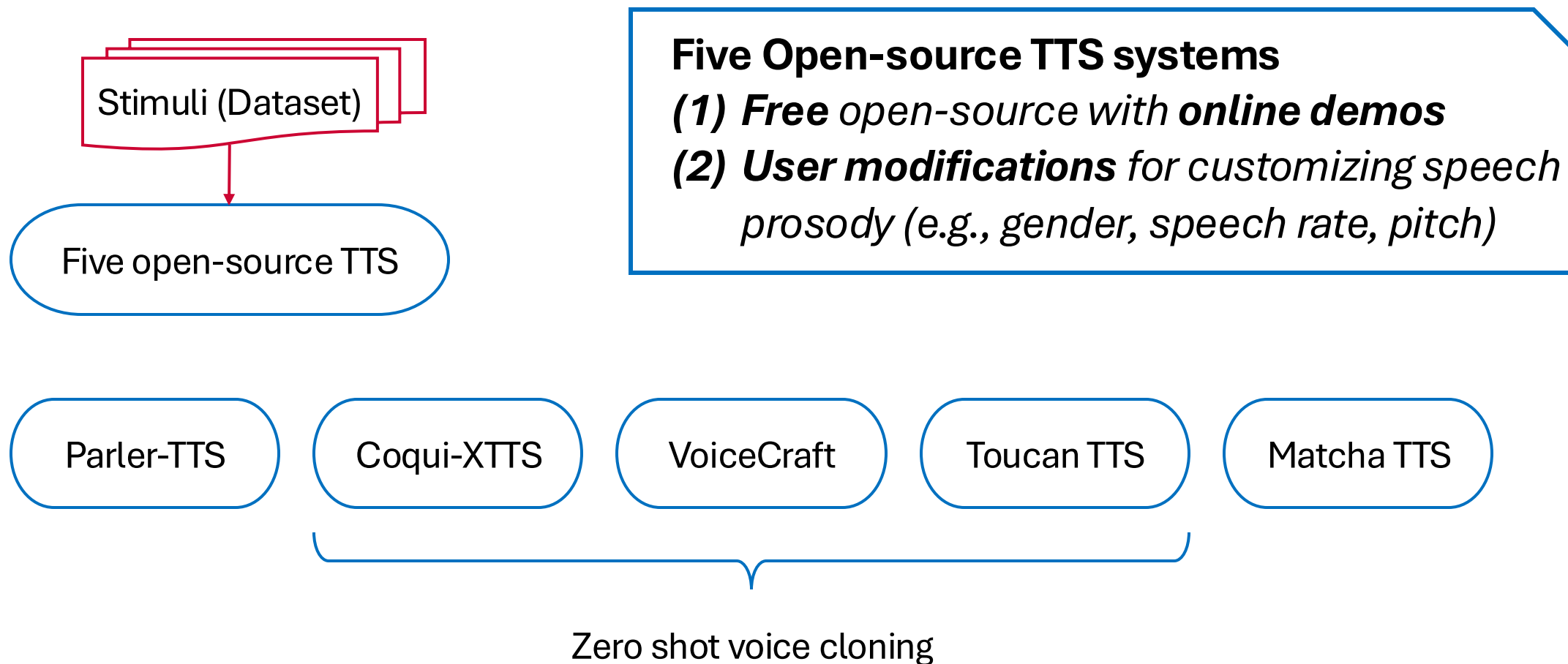
Study 1: Evaluation of TTS Systems

TTS systems



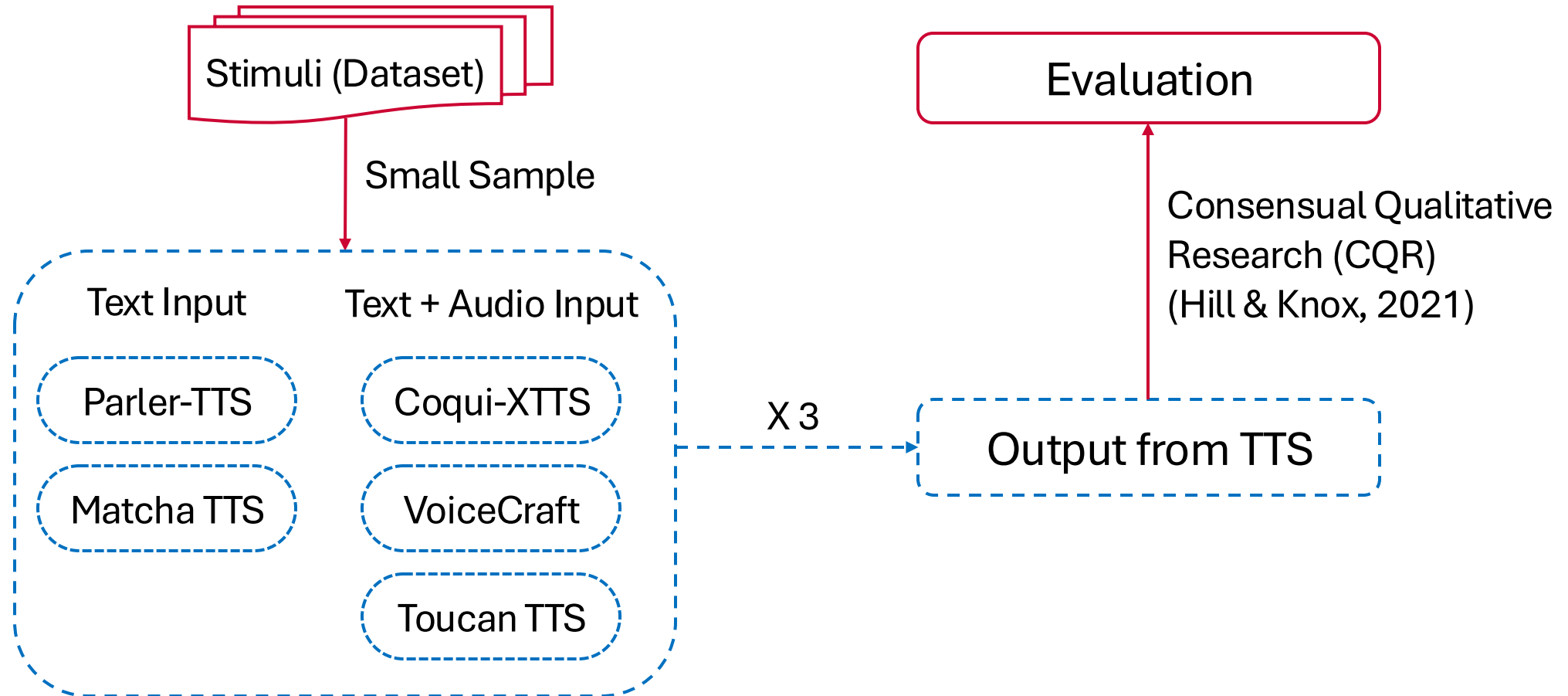
Study 1: Evaluation of TTS Systems

TTS systems



Study 1: Evaluation of TTS Systems

Procedure



Study 1: Evaluation of TTS Systems

Evaluation: Consensual Qualitative Research (CQR) Method

Qualitative questionnaire - five criteria

Table 3: *Results of the qualitative criteria questionnaire for Study 1*

Question	VoiceCraft	Parler	Toucan	Coqui	Matcha
1. Is the quality of the generated voice inconsistent each time?	X	X	X		
2. Is the sound quality noisy?	X			X	
3. Is the RTF* > 1?	X	X	X	X	
4. Are there any inserted speech disfluencies?	X				X
5. Is the difference in meaning between Condition A and Condition B unclear?	X	X	X		

*Measured on Hugging Face Spaces, which may use different GPUs and may be affected by resource queuing.

* Real Time Factor (RTF)

Study 1: Evaluation of TTS Systems

Evaluation Results

Table 3: Results of the qualitative criteria questionnaire for Study 1



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	VoiceCraft	Matcha-TTS
List_A ¹		
List_B ²		

¹ The dad bought his kid, a car, and a plane.

² The dad bought his kid a car and a plane.

Study 1: Evaluation of TTS Systems

Evaluation Results

Table 3: Results of the qualitative criteria questionnaire for Study 1

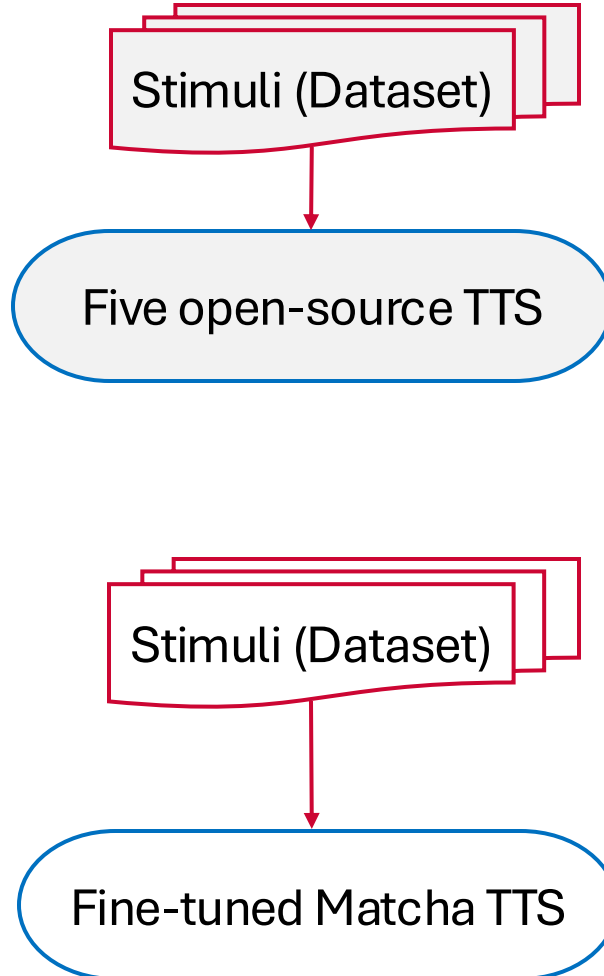
Question	VoiceCraft	Parler	Toucan	Coqui	Matcha
1. Is the quality of the generated voice inconsistent each time?	X	X	X		X
2. Is the sound quality noisy?	X			X	
3. Is the RTF* > 1?	X	X	X	X	
4. Are there any inserted speech disfluencies?	X				
5. Is the difference in meaning between Condition A and Condition B unclear?	X	X	X		

*Measured on Hugging Face Spaces, which may use different GPUs and may be affected by resource queuing.

- **Matcha-TTS:** while not perfect, it was **the most viable** at synthesizing punctuation-induced prosodic contrasts in A/B conditions.
- **Limitation: Still failed** to sufficiently convey the intended prosodic contrasts in full stimulus set.

Continuation to Study 2

Study 2 – Fine-tuning Matcha TTS



Study 1- Evaluation of TTS systems:

They all struggle to disambiguate the stimulus using prosodic cues, even when commas were included in the input.

Study 2- Fine-tuning a TTS system:

How can we **enhance** TTS output to produce predictable prosodic cues using a customized dataset?

In which textual contexts does this succeed or fail?

Study 2 – Fine-tuning Matcha TTS

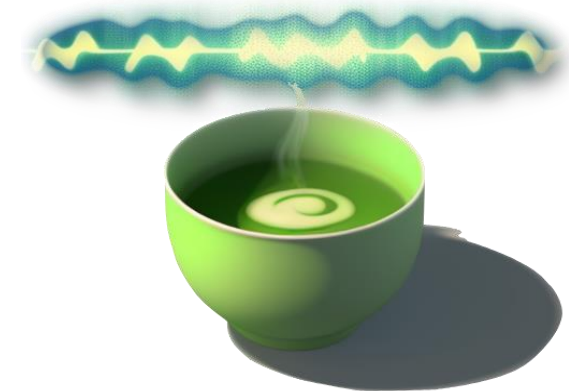
Study Design

Fine-tuning with a tailored speech input

- To replicate human prosodic cues
- To produce consistent and measurable punctuation induced-prosodic parsing

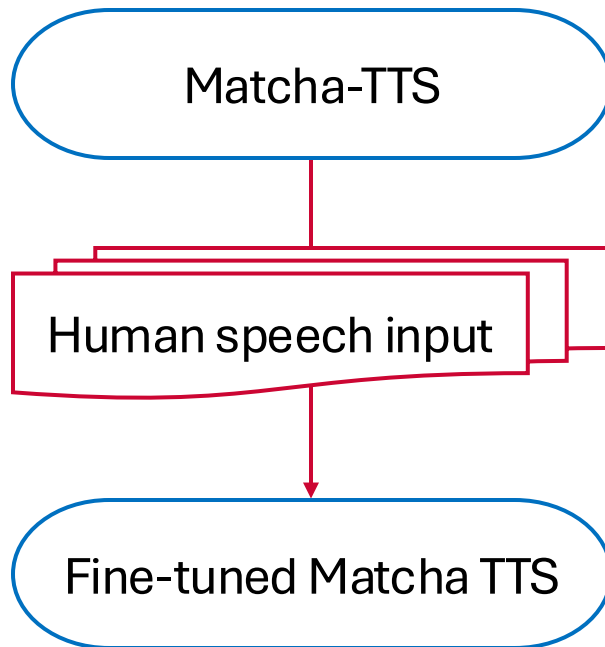
Matcha-TTS as an example
(Mehta et al., 2024)

Matcha-TTS



Study 2 – Fine-tuning Matcha TTS

Study Design: Measurement



Focus: *Pause duration*

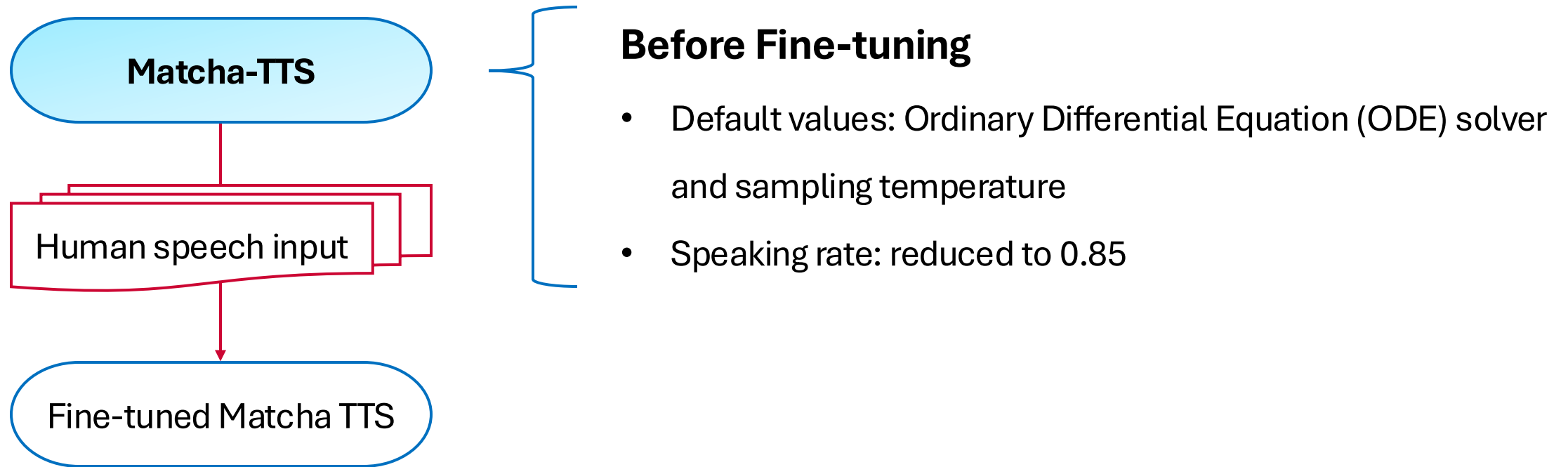
- Critical prosodic cue (Wagner & Watson, 2010)
- Denoted textually as a comma

Customized speech input with distinct pause contrasts

- *Longer pauses* at commas in *Condition A*
- *Shorter pauses* without commas in *Condition B*

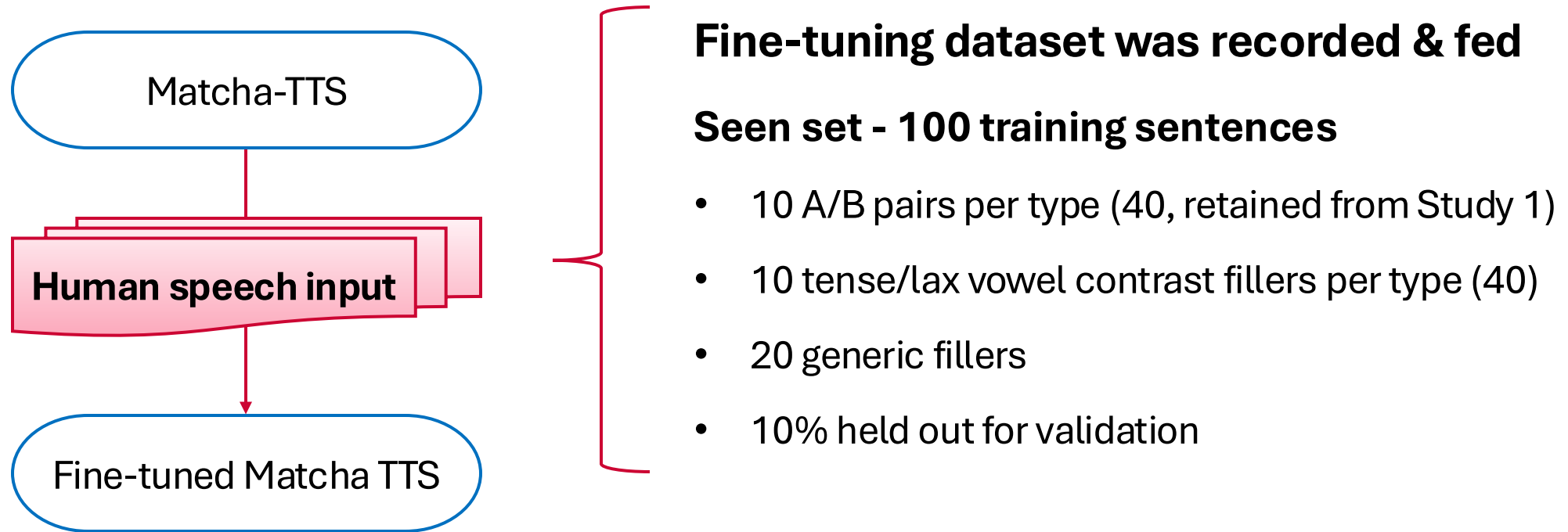
Study 2 – Fine-tuning Matcha TTS

Study Design: Procedure



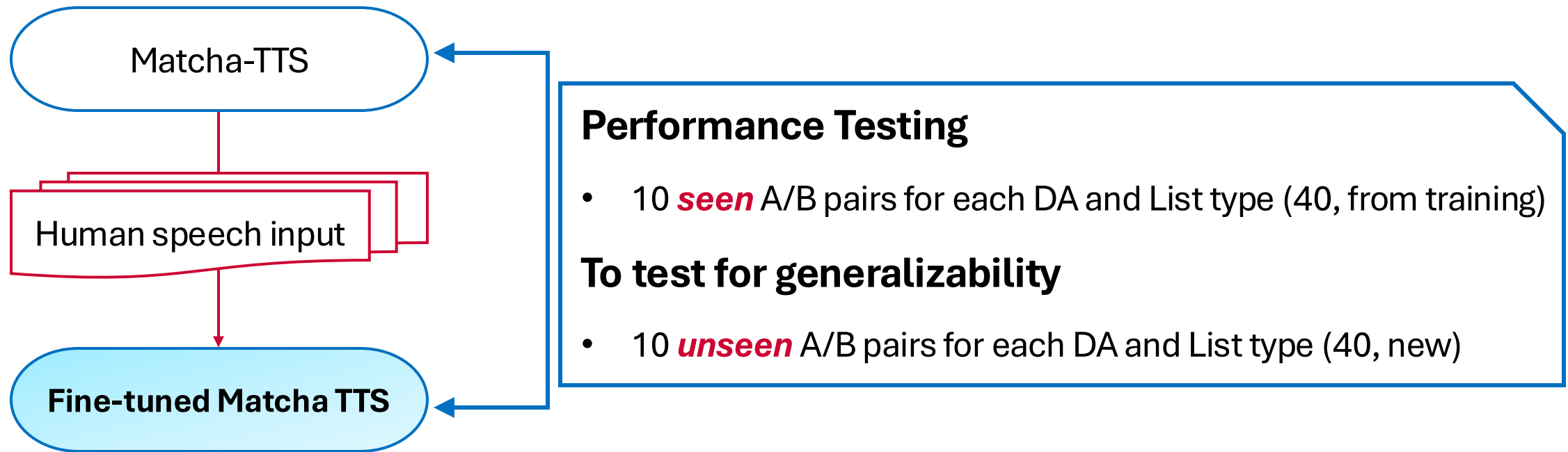
Study 2 – Fine-tuning Matcha TTS

Study Design: Procedure



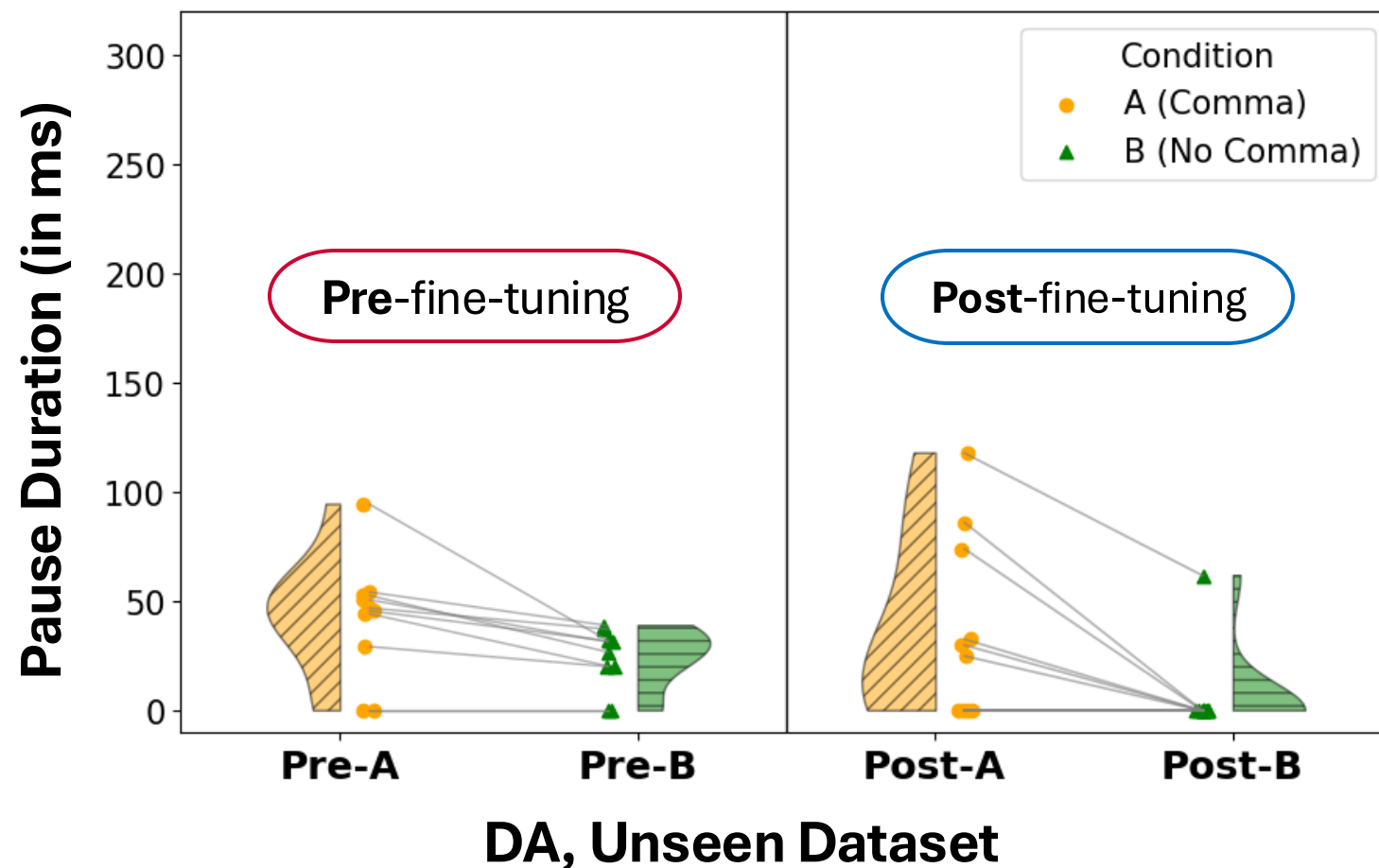
Study 2 – Fine-tuning Matcha TTS

Study Design: Procedure



Study 2 – Fine-tuning Matcha TTS

Results – DA type



DA type sentences &

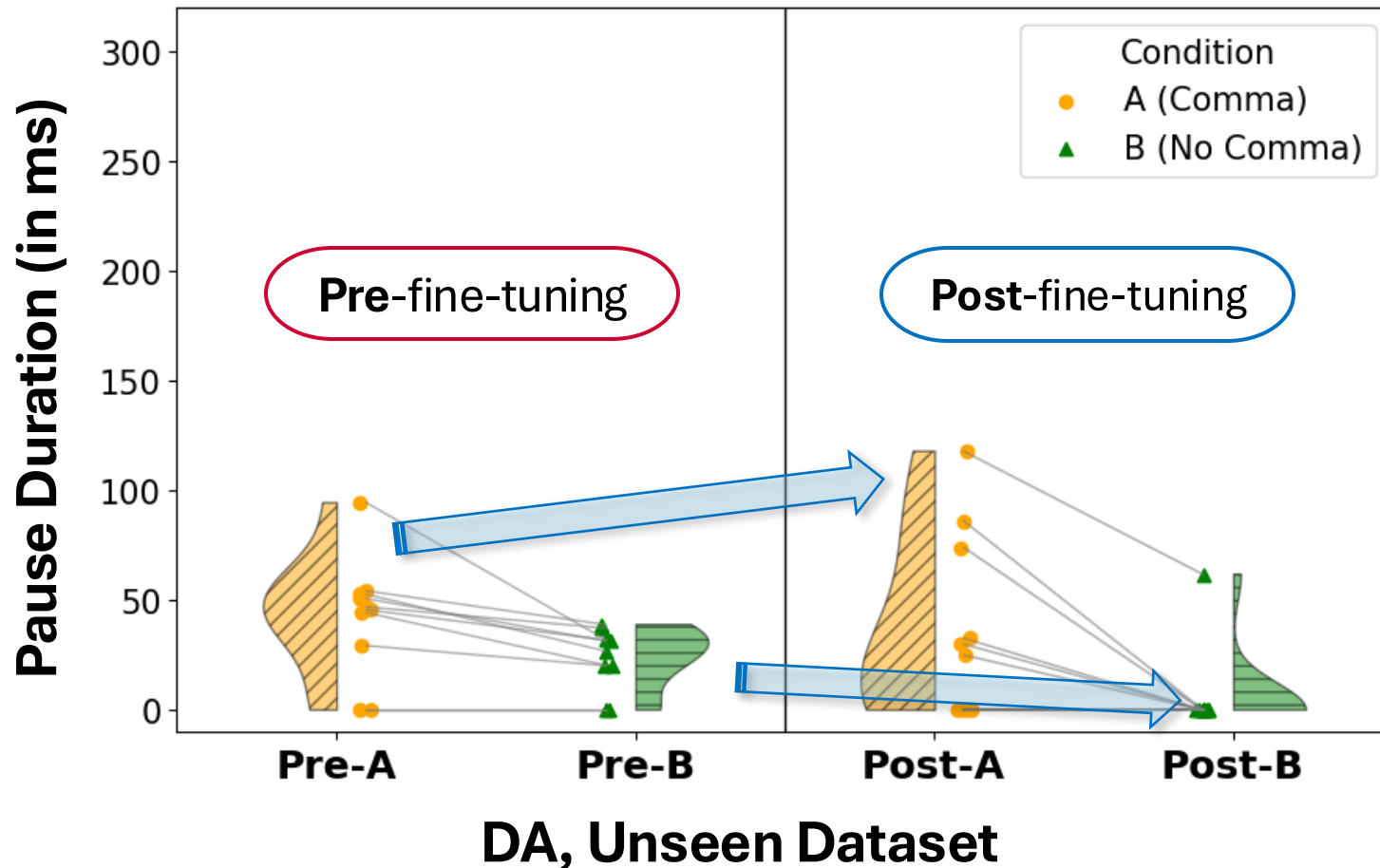
Conditions A and B

(A) He wants to hit, Gabe

(B) He wants to hit Gabe

Study 2 – Fine-tuning Matcha TTS

Results – DA type



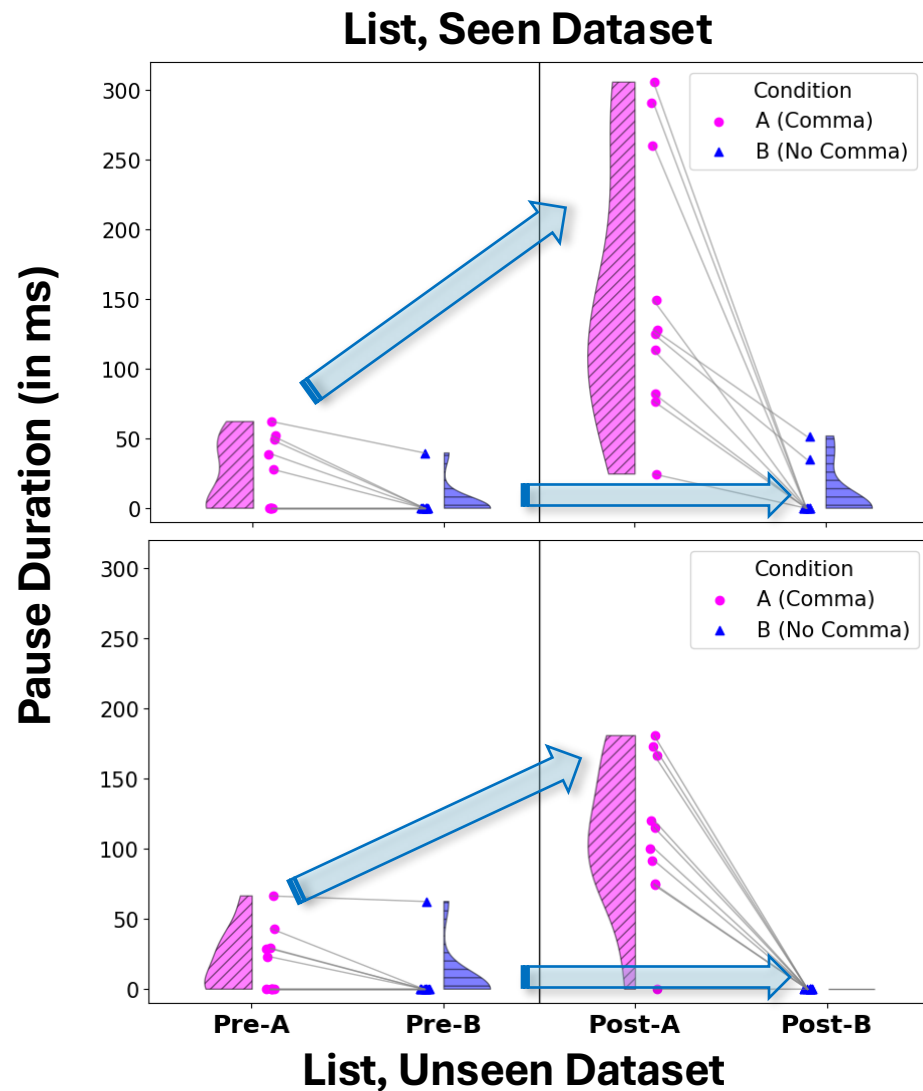
Despite some improvements...

Pause duration contrasts between pre- and post-fine-tuning: **insignificant** in both datasets (Seen: $p = 0.89$, Unseen: $p = 0.59$)

For the DA types, fine-tuning did not produce significant contrasts.

Study 2 – Fine-tuning Matcha TTS

Results – List type



List type sentences - first prosodic boundary

(A) *The mom drove her kids, Eugene, and Adele*

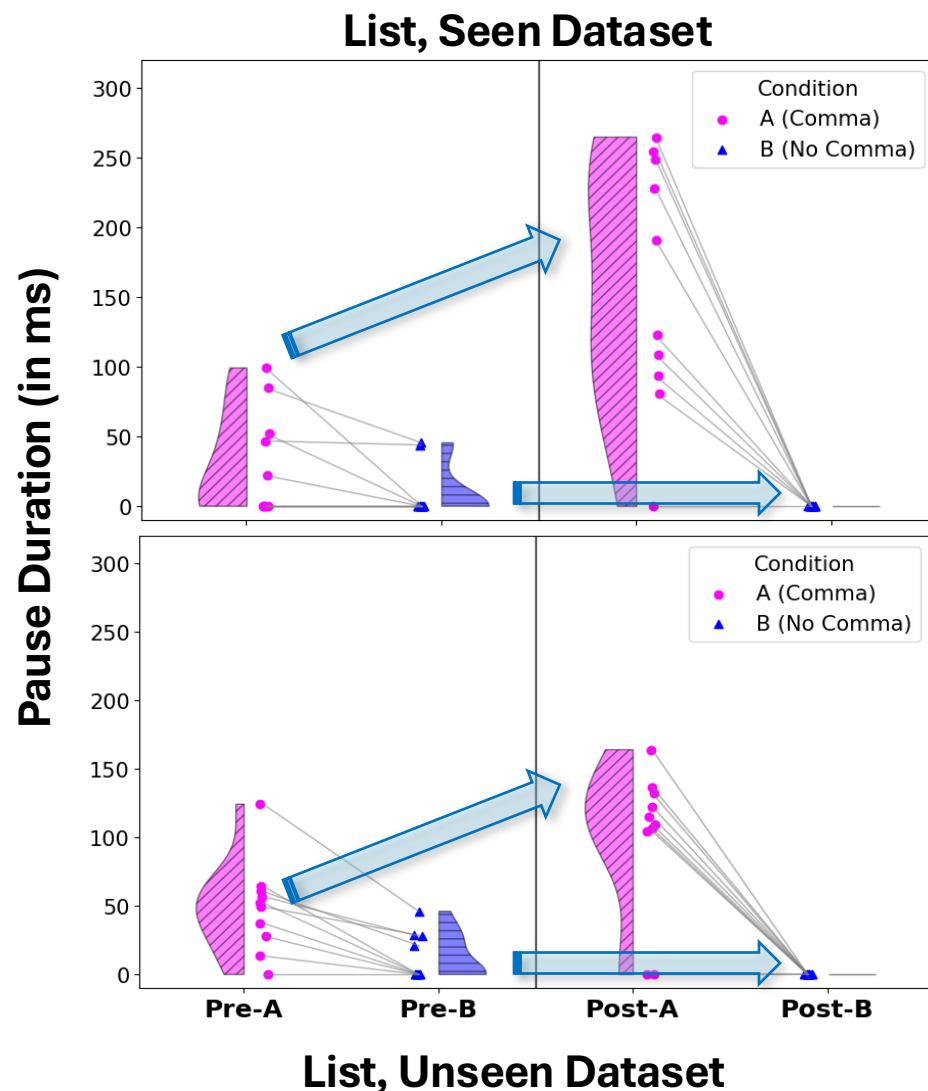
(B) *The mom drove her kids Eugene and Adele*

Pause duration contrasts between pre- and post-fine-tuning: **significant** in both datasets.

(Seen: $p < .01$, Unseen: $p < .001$)

Study 2 – Fine-tuning Matcha TTS

Results – List type



List type sentences – second prosodic boundary

(A) The *mom* drove her *kids*, Eugene, and Adele

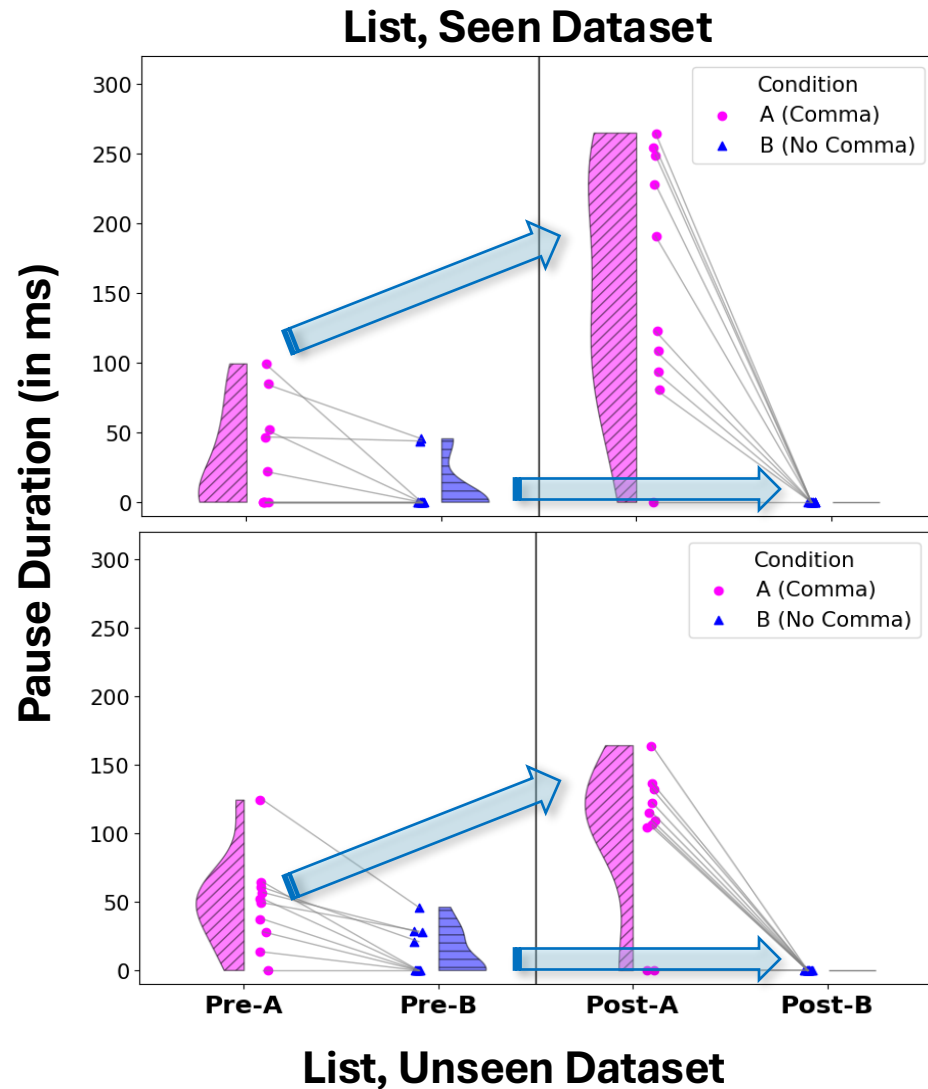
(B) The *mom* drove her kids Eugene and Adele

Pause duration contrasts between pre- and post-finetuning: **significant** in both datasets.

(Seen: $p < .01$, Unseen: $p < .05$)

Study 2 – Fine-tuning Matcha TTS

Results – List type



For the List types, fine-tuning effectively reproduced **significant** pause duration contrasts.

Discussion and limitations

Study 1- Evaluation of TTS systems:

Five TTS systems in their default settings **fail** to accurately replicate human prosody cues, **even when commas were included in the input.**



Study 2- Fine-tuning a TTS system:

We demonstrated a **pipeline** to synthesize speech with clear prosodic cues by (1) **customizing** minimal amount of training input and (2) **fine-tuning** a TTS system.

- **Successful for List types**

Our dataset can be included in large TTS corpora to better train the models.

Our approach can be used with other TTS models to improve the accuracy to the human speech subtleties.

Discussion and limitations

Study 1- Evaluation of TTS systems:

- Collecting **large-scale** subjective ratings for the questionnaire

Study 2- Fine-tuning a TTS system:

- **DA types:** an issue in Matcha-TTS adhering to limited prosodic patterns
- Limited sample size and sole focus on pauses being insufficient for DA types
- **Future work: multiple acoustic measurements along with pause duration**

Conclusion

- We showed that modern TTS systems **struggle with prosodically ambiguous sentences**, particularly in distinguishing **comma contrasts**.
- **In study 1**, we showed an evaluation that can be easily replicated by non-computer scientists and non-experts using online demos.
- **In study 2**, we demonstrated how to fine-tune a TTS system with a bespoke dataset of prosodic contrasts to resolve the ambiguities.

Thank You

The complete datasets and audio files are available in the supplementary materials.

Paper & Data



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**Complete references are available in our paper.*

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